



NAME \_\_\_\_\_ DATE \_\_\_\_\_

## BUNDLE AND COUNT

Counting by ones, tens and hundreds.

- 1) Show a way to count from 123 to 187 using tens and ones. Explain why do you choose to count this way?

123 to 187

By writing ones and tens we have.

123, 124, \_\_\_\_\_, \_\_\_\_\_, 127, \_\_\_\_\_, \_\_\_\_\_, 130, 140, 150, 160, \_\_\_\_\_, \_\_\_\_\_  
181, 182, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 187.

How many ones are there = \_\_\_\_.

How many tens are there = \_\_\_\_.

How many numbers are there in all =  $50 + \underline{\quad} = \underline{\quad}$

Using tens and ones. It is very \_\_\_\_\_ to count and also save our \_\_\_\_\_.

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- 2) Show a way to count from 148 to 189 using tens and ones. Explain why do you choose to count this way?

148 to 189

By writing ones and tens we have.

148, \_\_\_\_\_, 150, 160, \_\_\_\_\_, 180, 181, 182, \_\_\_\_\_, 184, \_\_\_\_\_, 186, 187  
188, 189.

How many ones are there = \_\_\_\_.

How many tens are there = \_\_\_\_.

How many numbers are there in all =  $\underline{\quad} + \underline{\quad} = \underline{\quad}$

Using tens and ones. It is very \_\_\_\_\_ to count and also save our \_\_\_\_\_.