



NAME \_\_\_\_\_ DATE \_\_\_\_\_

## SPELLINGS (SPELLING PATTERN)

- 1) There is no exact one to one relation between speech sounds and written alphabet and English spelling is not phonetic.
- 2) Our pronunciation is being changed from time to time but our spelling system stayed more or less the same. Hence there is difficulty in English spelling.
- 3) Knowledge of conventions in spelling helps to write a particular word in a correct way.
- 4) Words are made up of one, two or more syllables; basically, a syllable has a vowel sound and one or more consonant sounds.
- 5) Phonemes are smallest units of speech sounds in a word. Ex. Vowels, consonants and diphthongs etc.....
- 6) One phoneme may produce one or more than one sound or one Sound is produced by the combination of more than one phonemes. This breaks the conventional spelling system.
- 7) Knowledge of conventional ways, rhyme and rhythmic patterns help to understand spelling system.
- 8) Memorization, up to some extent helps in writing the spellings of irregular words. Silent letters make the spellings difficult.
- 9) Listening, Reading and Writing Practice have a long way in the promotion of correct spelling.

Look at the following root words. Note their spellings and how the other words formed from them. Try to write the word with correct spelling in the space provided.

**Example:**

Like ----- Likeable

But

Move ----- Movable

1) Shy ----- Shyly

But

Easy ----- \_\_\_\_\_

2) Wait ----- Waited

But

Admit ----- \_\_\_\_\_

3) Skill ----- Skillful

But

Full ----- \_\_\_\_\_