



NAME \_\_\_\_\_

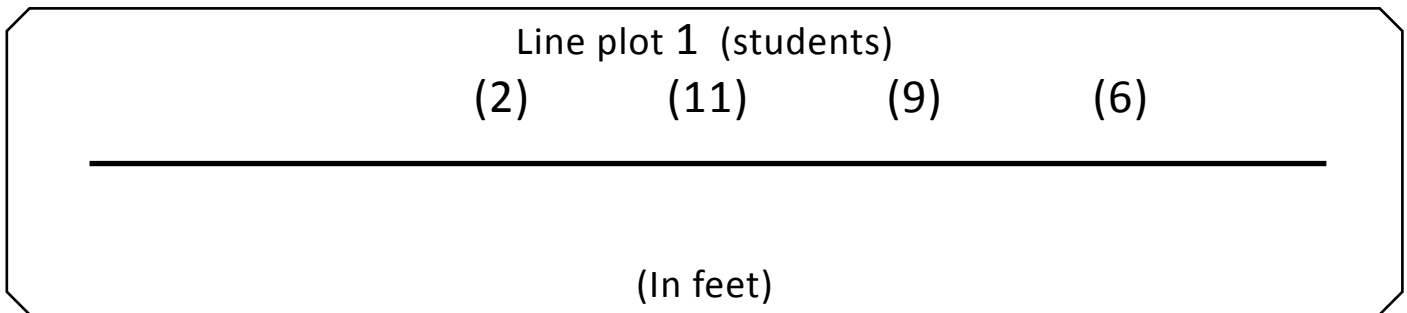
DATE \_\_\_\_\_

## MEASUREMENTS TAKEN ON NATURAL OBJECTS

Use the data in the tables to create a line plot and answer questions.

- 1) The charts shows the length of paper second-grade students used in their art projects.

Length of paper	Number of students
3 feet	2
4 feet	11
5 feet	9
6 feet	6



- a) How many art projects were made? \_\_\_\_.
- b) What paper length occurred most often? \_\_\_\_\_.
- c) If 8 more students used 5 feet of paper and 6 more students used 6 feet of paper, how would it change how the line plot looks.

Answer: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Line plot 2:

(Number of students)

(2)      (11)      (17)      (12)

\_\_\_\_\_

- d) Draw a conclusion about the data in the line plot?

Answer: \_\_\_\_\_

\_\_\_\_\_