



NAME \_\_\_\_\_

DATE \_\_\_\_\_

## PROBLEM SOLVING

Solve the following problems using ones, tens and hundreds.

- 1) Mr. Hernandez's class wants to trade 400 tens rods for hundreds flats. How many hundreds flats are equal to 400 tens rods?

10 tens = \_\_ hundred

By taking a hundred flat as  $\textcircled{100}$

$\textcircled{100}$   $\textcircled{100}$   $\textcircled{100}$   $\textcircled{100}$   $\textcircled{100}$   $\textcircled{100}$   $\textcircled{100}$   $\textcircled{100}$   $\textcircled{100}$   $\textcircled{100}$  = 100 tens.

$\textcircled{100}$   $\textcircled{100}$   $\textcircled{100}$   $\textcircled{100}$   $\textcircled{100}$   $\textcircled{100}$   $\textcircled{100}$   $\textcircled{100}$   $\textcircled{100}$   $\textcircled{100}$  = 100 tens.

= \_\_\_\_ tens.

= \_\_\_\_ tens.

\_\_\_\_ hundred flats are equal to 400 tens.

- 2) On the occasion of Independence day 300 tens sweets were distributed to school children. The sweets are contained in packs of hundreds. How many packs of hundreds are equivalent to 300 tens sweets?

10 tens = \_\_ hundred

By taking a hundred packet as  $\textcircled{100}$

$\textcircled{100}$   $\textcircled{100}$   $\textcircled{100}$   $\textcircled{100}$   $\textcircled{100}$   $\textcircled{100}$   $\textcircled{100}$   $\textcircled{100}$   $\textcircled{100}$   $\textcircled{100}$  = 100 tens.

= \_\_\_\_ tens.

= \_\_\_\_ tens.

\_\_\_\_ hundred packets are equal to 300 tens.